

Flyford Flavell Primary School History and Geography Curriculum

<u>Year Group/Cycle</u>	<u>Autumn 1 History</u>	<u>Autumn 2 Geography</u>	<u>Spring 1 History</u>	<u>Spring 2 Geography</u>	<u>Summer 1 History</u>	<u>Summer 2 Geography</u>
EYFS: Pre-School	Explore own life story and family history Christmas past and present Gain familiarity with different key locations in the setting		Tradition tales and modern stories Locally grown food Food from around the world Explore different countries around the world		Holidays past and present Local places	
EYFS: Reception	Peek into the past Adventures through time (Activities 1 & 2)	Exploring Maps Outdoor adventures (Activities 1 & 2)	Peek into the past Adventures through time (Activities 3 & 4)	Around the World (Activities 1-6)	Peek into the past Adventures through time (Activity 5)	Exploring Maps Outdoor adventures (Activities 3,4,5,6)
Children in EYFS will also be exposed to Geography and History through play based continuous provision activities.						
Year 1/2 A	How am I making history?	What it is like here?	How have toys changed?	What is the weather like in the UK?	How did we learn to fly?	What can you see at the coast?
Year 1/ 2 B	What is history?	Where am I?	How was school different in the past?	Would you prefer to live in a hot and cold place?	What is a monarch?	What is it like to live in Shanghai?
Year 3/ 4 A	Would you prefer to live in the Stone Age, Iron Age or Bronze Age?	Why do people live near volcanoes?	Why did the Romans settle in Britain?	Why are rainforests important to us?	How hard was it to invade and settle in Britain?	Where does our food come from?

Year 3/ 4 B	How have children's lives changed?	Who lives in Antarctica?	What did ancient Egyptians believe?	Are all settlements the same?	How did the achievements of the Ancient Maya impact their society and beyond?	What are rivers and how are they used?
Year 5	What was life like in Tudor England?	What is life like in the Alps?	What did the Greeks do for us?	Why do Oceans matter?	How to Maya civilisation compare to the Anglo Saxons?	Would you like to live in the desert?
Year 6	What does the census tell us about our local area?	Why does population change?	What was the impact of World War 2 on the people of Britain?	Where does our energy come from?	Who should go on the £10 banknote?	Can I carry out an independent fieldwork enquiry?