

History

In History this term we will be investigating the changes in children's lives through time. We will be looking at the reasons why children needed to work and identify the jobs Tudor and Victorian children had. We will be able to describe the working conditions of Tudor and Victorian children and identify how Lord Shaftesbury changed the lives of children.

Science

In Science, we will be exploring the human skeleton. We will be identifying and naming bones in the body and beginning to understand that humans and some other animals have skeletons and muscles for support, protection and movement.

Computing

This term we will be learning how to send emails with attachments and understanding the importance of using them safely and responsibly. We will be learning how to recognise when an email may be fake and explain how we may know.

Music

In music, this term we will be singing in parts, using loops and layers. We will be developing our vocal technique, confidence and control by singing in rounds and performing musical loops. We will build our independence, timing and listening skills while collaborating to create layered group performances.

English

This term we will be writing a fact file about Katherine Johnson based on the book, Counting on Katherine by Helaine Becker.

Our grammar and punctuation learning will be building on our knowledge of expanded noun phrases and prepositions and understanding how to use them as a fronted adverbial to improve our writing.

How have children's lives changed?

DT

In DT this term we will be developing an understanding of programmable products by designing, coding and promoting wearable technology for use in low-light conditions.

PSHE My healthy self: How can I take care of my mind and body?

This term we will be examining the connection between the mind and body by recognising and describing a wide range of emotions and feelings.

Mathematics

In Maths this term we will be learning about place value.

This half term's learning will include identifying, representing, reading, writing, comparing and ordering numbers up to 10,000, rounding to 10, 100 and 1000.

Every day we will practice fluency of our mental and written arithmetic and our reasoning skills.