

Personal Social and Emotional Development Learn new routines and understand expectations within the classroom Describe self in positive terms Explore being unique and celebrate differences Explore different coping strategies for a range of emotions e.g. quiet time, talking to an adult Describe own superpower (what the children feel they are good at) Create personal 'safe' network Weekly PHSE Sessions Identify and express feelings Explore coping strategies to regulate emotions Explore adjectives used to describe feelings Identify different facial expressions Explore different feelings and how to moderate behaviour	Communication and Language Listen to a range of stories with increasing attention and begin to recall key events Use new vocabulary in role-play situations with others Explore different vocabulary to describe superheroes Play 'guess who' as a class using descriptive vocabulary Listen to and respond appropriately to a range of questions and instructions	Physical Development Explore different movements (like a superhero!) Express preference for a dominant hand Establish greater accuracy with pencil control Develop fine motor skills through activities in the 'finger gym' and daily dough disco. Weekly P.E Sessions Develop balancing Explore running and stopping safely Explore changing direction Develop the skill of jumping, hopping and landing Explore different ways to travel around a space	Literacy Identify own name Begin to write some letters in own name Give meaning to marks made Begin to form some recognisable letter shapes Explore forming simple CVC words Identify sounds linked to Twinkl Phonics Program Begin to read simple words by saying individual sounds outload Explore the links between sounds and letters of the alphabet Investigate rhyme and identify rhyming couplets Begin to recall key events from familiar stories Use mark making and initial sounds to describe events of a story															
Mathematics (White Rose Maths) Match pictures and objects Sort objects Compare amounts Compare size, mass and capacity Explore simple patterns Copy and continue simple patterns Create simple patterns Find, subitise and represent 1, 2 and 3	Super you Super me! Autumn One 																	
	Expressive Arts and Design Explore mixing colours when designing a superhero mask Sing familiar songs and nursery rhymes as a group Devise a storyline for play in the home corner and 'Superhero Headquarters' Create a junk model trap for the Evil Pea Use large construction materials to create the best mode of transport for a superhero Investigate the best tools and resources to create 'Lolly Pop' stick superheroes Use musical instruments to create a theme tune for different superheroes	Understanding the World Investigate the past through comics and superheroes Explore Real life superheroes (Helen Keller) Discuss ourselves and our families Explore features of animals and humans Identify different fruits and vegetables Explore the different senses Explore how we change over time Identify the past in images E-Safety Identify what makes us special	Key Texts We're going to find the Monster Superkid Eliot- Midnight Superhero My Mum is a Superhero Charlies Superhero Underpants 10 Little Superheroes Supertato Key Vocabulary <table border="1"> <tr> <td>My family</td><td>School</td><td>Home</td><td>Superhero</td></tr> <tr> <td>Help</td><td>Save</td><td>Hero</td><td>Villain</td></tr> </table> <table border="1"> <tr> <td>Grumpy</td><td>Snappy</td><td>Prickly</td><td>Shimmering</td></tr> <tr> <td>Sooth</td><td>Fearsome</td><td>Crept</td><td>Lair</td></tr> </table>	My family	School	Home	Superhero	Help	Save	Hero	Villain	Grumpy	Snappy	Prickly	Shimmering	Sooth	Fearsome	Crept
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