

## Geography

*What can you see at the coast?*

The children will learn to:

Name and locate seas and oceans surrounding the UK.

Identify physical features of coasts

Identify common human features of coasts.

Create and carry out a survey.

## Computing

*Introduction to Data*

The children will be learning to:

Represent animal-themed data in different ways, such as pictogram or table.

Collect data about minibeasts using a tally chart and represent data digitally.

## Music

*Pitch*

The children will be learning to:

Identify and perform low and high notes.

Prepare and perform a musical piece, contributing ideas in a group performance.

## English

*Key Text:*

*The Lion Inside*

In Year 1, we will be using adjectives to describe characters from the story. We will sequence parts of the story before retelling the story in our own words, using 'and' to join ideas and phrases.

In Year 2, we will be using expanded noun phrases to write character descriptions. We will evaluate writing to identify language features and work on proof-reading our own writing carefully to check for errors in spelling, punctuation and grammar.

## Year 1 and 2

### Summer 2 Topic Web

*What can you see at the coast?*

## Science

*Growing and Cooking  
Seasonal Observation*

The children will be learning about:

Where our food comes from, especially food which is produced locally.

Which foods are planted and grown at this time of year.

Observing changes that occur throughout the year.

## Mathematics

In Year 1, we will be learning how to read, write and partition numbers up to 100, and then compare and order two-digit numbers.

We will also learn about notes and coins and be able to tell the time to the hour and half hour on analogue clocks.

In Year 2, we will learn to tell the time using o'clock, half past, quarter past and quarter to, then to the nearest 5 minutes.

We will create and interpret tally charts and pictograms, then review and extend knowledge of positional language to describe movement of objects and turns.

## Art

*Sculpture and 3D - Clay  
Houses*

The children will be learning about:

Mark making and joining techniques with clay

Designing and creating a clay tile with recognisable features.

## PSHE

*Transition*

The children will be learning to:

Understand their own strengths.

Recognise that change can cause mixed emotions.

Prepare for transition to their next year group.

