



Flyford Flavell Identification Flowchart

The chart below is intended to support the identification process of pupils with a special educational need or disability (SEND)

Start

Area of need observed in child:

- Communication and Interaction (C&I)
- Cognition and Learning (C&L)
- Social, Emotional and Mental Health (SEMH)
- Sensory and Physical (S&P)

Meeting with Parents/ Carers (In discussion with SENCO)

Discuss concerns, support available at home and any recent medical checks. Agree to monitor progress over time with additional support from QFT strategies or interventions.

QFT Strategies

Adjustments are made to in-class provision using QFT (quality first teaching) strategies and interventions. Recorded on class provision map.

Progress Monitoring

Child's progress is monitored by class teacher over a half term / term.

YES

NO

Is the child making progress?

QFT Strategies

Continue to use QFT strategies and interventions to close gaps. Recorded on class provision map.

Progress reviewed

Termly review of the IPM with progress and new targets communicated with parents.

Support plan created

Individual provision map (IPM) created with parents, teacher and child.

Cause for Concern

Concerns raised with SENCO. Child may be added to the SEND register.

YES

NO

Is the child making progress?

Refer to other agencies

Referrals to other agencies completed and submitted. Recommendations used to amend targets and provision.

Progress Monitoring

Child's progress is monitored by class teacher over 2 to 3 terms.

* Continue with IPM and review cycle

Termly updates with parents and children (KS2) to discuss progress towards targets,

* If a child is making expected progress, they may eventually be removed from the SEND register if all parties agree.

YES



NO

Is the child making progress?

EHCP request

Information is gathered and an application may be made for an Education and Health Care Plan (EHCP) with involvement from wider professionals if appropriate.

Key

- Teacher 
- Teacher & SENCO 
- SENCO 