



High Quality / Universal Strategies (Wave 1)			
Cognition and Learning	Communication and Interaction	Social, Emotional and Mental Health	Physical and Sensory
<ul style="list-style-type: none"> Adaptations to the curriculum, access, support and extension to the learning outcome Resource colours and reading filters Range of approaches to learning and teaching techniques Word banks Clear displays and screen colours Visual and concrete aids Consistent learning material and displays across classrooms Checklists Choice differentiation Consistent fonts used Thinking time Speech to Text technology Same day/week interventions Daily reading 	<ul style="list-style-type: none"> Positive, strong relationships with adults Clearly labelled resources Visual timetables Seating planning and learning partners Visual clues and resources Makaton training for adults Refreshing knowledge in lesson starters Consistent fonts Modelling Clear criteria for tasks Songs for sticky knowledge Pre-teach vocabulary Quiet work stations / library Working walls across subjects Eye contact Cueing with names 	<ul style="list-style-type: none"> Clear and consistent rules and expectations Learning partners Morning check ins Clear and short instructions Chunked instruction and tasks Positive reinforcement Assemblies House points and learning behaviours School council Planned and considered homework expectations Trips, assemblies and visits School roles and responsibilities School values Movement breaks Pastoral / supportive environments Play support and organised games during breaktimes Buddy Bench Reception buddies Inclusive participation sporting events Mindfulness club 	<ul style="list-style-type: none"> Sensory audits of environments Rest breaks Safe spaces Fiddle objects Low stimulation environments – working walls. Coloured overlays Reading aloud whilst writing is modelled Calm, purposeful environments Sufficient space and resources Left handed considerations Books with wide lines/squares Dough disco Fine and gross motor skills activities Handwriting support Widget AAC Communication Pencil grips SEN specialist sporting trips
High Quality Targeted Interventions (Wave 2)			
<ul style="list-style-type: none"> Precision Teach Nessy Reading and Spelling Maths interventions Spelling interventions Reading interventions Tracked daily booster groups Maths specialist support Dyslexia checklists IPads used during lessons 	<ul style="list-style-type: none"> Nessy Reading Phonics interventions Speech and Language interventions Talkabout Social Skills Oracy interventions Vocabulary Pre-teach Social stories 	<ul style="list-style-type: none"> Anxiety Gremlin Talkabout Social skills Volcano in my Tummy Making Friends Managing Emotions Anxiety scales Safe space/calm activities /brain breaks 	<ul style="list-style-type: none"> Makaton sign language Movement breaks Sensory activities Grounding activities Touch typing
Specialist targeted support for complex or long-term difficulties (Wave 3)			
<ul style="list-style-type: none"> Dyslexia assessments EHCP assessments One to one support 	<ul style="list-style-type: none"> Speech and language assessments Autism support service EHCP assessments One to one support 	<ul style="list-style-type: none"> Educational psychologist service SENDIAS support EHCP assessments Behavioural and emotional advice from Perryfields Pru One to one support Family support 	<ul style="list-style-type: none"> Epilepsy training EHCP assessments One to one support BSL interpreter