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| <p>Personal Social and Emotional Development</p> <p>Discuss favourite cuddly toy with peers and why it is special</p> <p>Explore feeling in relation to characters in key texts</p> <p>PSHE Program- Explore the importance of rules</p> <p>Identify the meaning of perseverance</p> <p>Explore how to overcome challenges</p> <p>Identify coping strategies when face with a challenge</p> <p>Take on a new challenge</p> | <p>Communication and Language</p> <p>Explore and use new vocabulary</p> <p>Accurately follow instructions to make food for the 'Teddy Bears Picnic'</p> <p>Predict events in key stories</p> <p>Explain in some detail key events in stories</p> <p>Play 'I went to the teddy bears picnic and took a....' game</p> <p>Play a range of listening game including 'Its only me the friendly bear' (children to guess which peer is talking)</p> | <p>Physical Development</p> <p>Continue to refine fine motor skills in the 'finger gym'</p> <p>Continue to refine pencil grip (working towards tri-pod)</p> <p>Explore different ways to keep our bodies healthy</p> <p>Continue to investigate the importance of good oral hygiene</p> <p>Weekly P.E Sessions (Gymnastics)</p> <p>Create shapes using body parts</p> <p>Create shapes whilst on apparatus</p> <p>Develop balancing</p> <p>Jump and land safely</p> <p>Exploring rocking and rolling</p> | <p>Literacy</p> <p>Independently write own name</p> <p>Form letter shapes with increasing and independence</p> <p>Write simple words and phrases with increasing accuracy</p> <p>Begin to apply knowledge of sentence structure in written work (full stops, finger spaces and capital letters)</p> <p>Create a weather fact file</p> <p>Recall events from key texts</p> <p>Learn new sounds and tricky words linked to Twinkl phonics program</p> <p>Read a variety of fiction and non-fiction books</p> <p>Use key text to explore rhyme and rhyming couplets</p> |
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**Bears
Spring One**



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| <p>Mathematics <i>(White Rose Maths)</i></p> <p>Explore 0</p> <p>Find, subitise and represent 0-5</p> <p>Compose 0-5</p> <p>One more and one less</p> <p>Mass and Capacity</p> <p>Find, subitise and represent 6, 7 and 8</p> <p>Doubles to 8</p> | <p>Expressive Arts and Design</p> <p>Recreate 'We're going on a Bear Hunt'</p> <p>Follow instructions to learn how to draw a bear</p> <p>Create a collage teddy bear</p> <p>Learn and perform topic themed songs for class assembly</p> <p>Explore how music can tell stories</p> <p>Design invitations for the Teddy Bears' Picnic</p> <p>Explore threading and weaving</p> <p>Sew a bookmark design</p> <p>Move to a beat</p> <p>Express emotions through movements</p> | <p>Understanding the World</p> <p>Order events</p> <p>Identify toys from the past</p> <p>Identify the role of Kings and Queens</p> <p>Explore how the environment changes overtime</p> <p>Give/receive instructions</p> <p>Explore importance of precise instructions</p> <p>Identify places that are special to different members of the community</p> <p>Identify contrasting environments</p> <p>Floating and sinking</p> <p>Seasonal Change</p> | <p>Key Texts</p> <p>A Walk in the Woods</p> <p>We're going on a Bear Hunt</p> <p>Goldilocks and the Three Bears</p> <p>Polar Bear Polar Bear What do you hear?</p> <p>This is the Bear</p> <p>The Teddy Bears Picnic</p> <p>Key Vocabulary</p> <table border="1" data-bbox="1630 1161 2152 1369"> <tr> <td>Season</td> <td>Peek</td> <td>Burrow</td> <td>Rustles</td> </tr> <tr> <td>Sprout</td> <td>Lively</td> <td>Scuttle</td> <td>Flutter</td> </tr> <tr> <td>Hedgerows</td> <td>Ripe</td> <td>Treasures</td> <td>Cosy</td> </tr> <tr> <td>Blossom</td> <td>Honk</td> <td>Minibeast</td> <td>Glisten</td> </tr> <tr> <td>Chatter</td> <td>Bare</td> <td>Navy</td> <td>Lavender</td> </tr> </table> | Season | Peek | Burrow | Rustles | Sprout | Lively | Scuttle | Flutter | Hedgerows | Ripe | Treasures | Cosy | Blossom | Honk | Minibeast | Glisten | Chatter | Bare | Navy | Lavender |
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