

Year3/4 Curriculum Overview Year A 2025 / 2026

	Autumn 1 (8 weeks)	Autumn 2 (7 weeks)	Spring 1 (6 weeks)	Spring 2 (5 weeks)	Summer 1 (6 weeks)	Summer 2 (7 weeks)
Maths White Rose	Place Value Addition and Subtraction	Addition and Subtraction Multiplication and division A Area	Multiplication and division B Length and Perimeter Fractions A	Mass and Capacity Fractions B	Time Decimals Money	Shape Geometry: Position and Direction Statistics
English Writing	Key texts: Coming to England by Floella Benjamin Outcome Recount: write a letter in role recounting events of the story Curriculum links Celebrating Black lives	Key Texts: Nen and the Lonely Fisherman by Ian Eagleton Outcome Fiction: write a fantasy story based on a classic tale Curriculum links PSHE - family diversity/ LGBTQ	Key Texts: The Fossil Girl by Catherine Brighton Outcome Recount: write a fossil journal Curriculum links Science - rocks and fossils	Key Texts: The Silence Seeker by Ben Morley Outcome Fiction: rewrite the story in third person with dialogue Curriculum links SMSC - Refugees	Key text Amazing Rivers by Julie Vosburgh Agnone Outcome Persuasion: information board to persuade people to take care of rivers Curriculum links Geography/science - protecting the environment	Key text A Stage Full of Shakespeare Stories by Angela McAllister (The Merchant of Venice) Outcome Non-fiction: write a guide Curriculum links Speaking and listening focus - Shakespeare
Reading	The Windrush Story by The Literacy Company	The Thames and Tide Club: The Secret City by Katya Balen	The Iron Man by Ted Hughes, The Iron Giant (film, 1999)	Blue by Britta Teckentrup	Amazing Rivers by Julia Vosburgh Agnone (P2W text)	Usborne Illustrated Atlas of Britain and Ireland by Struan Reid, Up (film clip, Disney)
Curriculum links	History - British history beyond 1066 Geography - Locational Knowledge, oceans	Geography - UK cities, rivers Science - Animals	History - Stone age to Iron age Design and technology - Design, make, evaluate (materials)	PSHE Geography - Vegetation belts Science - Plants	Geography - Rivers, settlement, land use	Geography - Map skills: world countries, world map, UK geographical regions

<p>Geography/ History Kapow 'A' Plan</p>	<p>Would you have preferred to live in the Stone, Bronze or Iron age? How long ago did pre-historic man live? What does Skara Brae tell us about life in the Stone Age? Who was this Bronze age man? What was the impact of Bronze in Pre-historic Britain? How did trade change lives in Iron Age Britain? What changed between the Stone Age and the Iron Age?</p>	<p>Why do people live near volcanoes? How is the earth constructed? Where are mountains found? Why and where do we get volcanoes? What are the effects of a volcanic eruption? What are earthquakes and where do we get them? Where have the rocks around school come from?</p>	<p>Why did the Romans invade and settle in Britain? What was it like to live in Ancient Rome? Why did the Romans invade and settle in Britain? How did the Britons respond to the Roman invasion? Why was the Roman army so successful? What do Roman artefacts suggest about the lives of Roman soldiers in Briton? What was the legacy of the Roman empire in Britain?</p>	<p>Why are rainforests important to us? Where in the world are tropical rainforests? What is the Amazon rainforest like? Who lives in the rainforest? How are rainforests changing? How is our local woodland used?</p>	<p>How hard was it to invade and settle in Britain? Who were the Anglo-Saxons and the Scots? What did Anglo-Saxon settlements look like? What does Sutton Hoo tell us about Anglo-Saxon life? How did Christianity arrive in Britain? Was King Alfred really great? How did the Anglo-Saxon rule end?</p>	<p>Where does our food come from? How can our food choices impact the environment? What does it mean to trade responsibly? How do we get our chocolate? Where does our food come from? Are our school dinners locally sourced? Is it better to buy local or imported food?</p>
<p>Science White Rose Year 4</p>	<p>Group and Classify Living Things and Data Collection and Analysis Group animals Vertebrates and invertebrates Classification keys (animals) Group plants Classification keys (plants) Data collection A Analyse data</p>	<p>States of Matter Explore solid, liquids, gases Think differently Change states Use equipment Plan and Investigate - melting material The water cycle Plan, investigate and evaluate - evaporation</p>	<p>Sound and Data Collection and Analysis Vibrations The ear Investigate sounds Explore volume Explore pitch Plan, investigate and evaluate - volume Data collection B Analyse data</p>	<p>Electricity and Energy Common appliances that use electricity Build and draw series circuits What has gone wrong? Conductors and insulators Conductivity within a circuit What is energy? How can we reduce our energy usage?</p>	<p>Data Collection and Living things and their habitats. (Deforestation) Data collection C Analyse data Make conclusions Living things and their habitats Classification keys (animals and plants) Human impact on habitats</p>	<p>Digestive System Food Chains Teeth Human teeth Layers of the teeth Tooth decay The digestive system What is a food chain? Interpret and draw food chains</p>

					What is deforestation? What are the impacts?	
	DT	Art	DT	Art	DT	Art
Art and DT Kapow 'A' Plan	Structure and Pavilions	Painting and Mixed Media - Pre-historic painting	Mechanical Systems - making a slingshot car	Craft and design - Ancient Egyptian scrolls	Electrical Systems: Torches	Craft and Design: Fabric of Nature
RE Kapow 'A' Plan	Respectful Religion and World views What makes us human?	Why is water symbolic?	What makes some texts sacred?	Who was Jesus really?	Why is fire used ceremonially?	Why is the Bible the best selling book of all time?
PSHE Kapow 'A' Plan	Protective Behaviours - ongoing through year.					
	Family and Relationships	Health and Wellbeing	Safety and the Changing Body	Citizenship	Economic Wellbeing	Transition
Computing Kapow 'A' Plan	Ongoing e-safety and digital literacy education					
	Computer systems and networks	Comparison cards	Journey inside a computer	Collaborative learning	Investigating weather	Skills showcase - HTML
Music Kapow 'A' Plan	South Africa	Developing singing technique (Vikings)	Caribbean	Body and tuned percussion (Rainforests)	Jazz	Adapting and transposing motifs (Romans)
PE (Get set for PE) Mrs Rea	Gymnastics Football	Tag Rugby Netball	Swimming Dance	Swimming Hockey	Tennis Athletics	Cricket Ball skills
MFL Mrs Bates						

