



30<sup>th</sup> April 2026

Dear Parents/Carers

Thank you for the many kind and thoughtful comments we have recently received. It was wonderful for our team to hear how happy the children are at school and how positively parents feel about the education and care we provide. Comments such as “*awesome school*”, “*can’t fault you*” and “*we are so glad our child joined Flyford*” really lifted staff morale and made everyone feel valued. Thank you for being so generous-hearted and giving our team such a boost.

Alongside this very positive feedback, a small number of individual points were shared and we felt it would be helpful to outline how we are responding, so that all parents who took part feel listened to.

One comment mentioned that some of our reading books are looking ill-kempt and we agree! We often feel hesitant about throwing away resources given budget constraints. We have recently had a tidy-up of our library and have withdrawn the worst offenders. Whilst we can’t promise that all remaining books are pristine, we hope parents will see an improvement. To help us do even better, please do flag with your class teacher if a particular disreputable book has slipped through our net!

We have been very grateful for a recent parental donation of books in wonderful condition, which has been hugely appreciated. We would be grateful if parents think of us if they are having a clear-out of books at home. We have shared with our PTA that we would welcome support in purchasing new books.

There was also a suggestion about ensuring each year group has one large, curriculum- linked educational visit. All year groups benefit from a main educational visit each year, closely linked to the curriculum, including PE, PSHE, geography, history or science. This was not always possible following the Covid period. In addition, pupils benefit from a range of workshops and smaller enrichment opportunities throughout the year.

We are very mindful of the rising cost of trips and aim to ensure visits remain affordable for families. We will therefore seek wider parental views to understand whether families would welcome and be willing to pay for additional trips in the future, to cover more curriculum areas.

An increase in provision of sport and forest school were also mentioned. Due to National Curriculum requirements, our timetable is already full; all classes currently receive two hours of PE each week and have access to a range of sporting extra-curricular clubs. Whilst it is not currently possible to offer forest school sessions or more sports within the school day, we would be happy to explore whether both opportunities could be offered after school. To help us understand interest more fully, we will be seeking parental views through a survey, including whether families would be comfortable with a contribution towards costs when additional staffing or external providers are required.

One comment noted that siblings may have experienced differences in provision over time. We would like to reassure parents that any changes made are always carefully considered, well thought through and intended to strengthen us. We understand that it can feel disappointing when experiences differ and we warmly encourage parents to talk to us if they would like reassurance for changes that have taken place over the years. We are always happy to take the time to explain the reasoning behind our decisions to help ease any disappointment.

Homework was also mentioned in the feedback. Many families shared how much they value our current homework approach and the use of learning apps, while one comment questioned the amount of homework set. We recognise that individual circumstances can vary and encourage parents to speak with their child's class teacher if homework ever becomes difficult to manage. Where appropriate, supportive alternatives can be discussed, including support during the school day or wrap-around care.

Other points raised included improvements to the playground surface; we are currently awaiting quotes to address bumps and hope to be able to improve the school grounds this year.

Supporting a love of reading was also highlighted by a parent. Staff work hard to promote enjoyment of reading through engaging class texts and our Accelerated Reader system which most children enjoy. However, we recognise that all children are different. If a child is not currently enjoying reading, we encourage parents to speak with their class teacher so more suitable books can be recommended. As the weather becomes warmer, we will also be purchasing a range of comics for children to enjoy reading outdoors while spending time quietly in the shade.

One concern was raised about us singing the song *Purple Rain*, as it was felt this song is linked to the use of drugs. Apologies, our staff team were unaware of this association. That said, we haven't sung this song for a few years as it is quite gloomy and difficult to sing. I am therefore happy to confirm that it hasn't been part of our repertoire since our Harvest Festival service in Autumn term 2023. I hope this is reassuring and eases any anxiety.

A query was also raised regarding the possibility of extending our wrap-around care hours. This was recently reviewed by Governors as part of a wider consideration of staffing, capacity and sustainability. At present, we are unfortunately not in a position to extend these hours, but this will be reviewed in the future should circumstances change.

We would like to thank parents once again for their support, thoughtful feedback and open communication. These conversations are valued and help us to continue improving together. Please keep an eye out for a forthcoming school survey, which will allow us to gather further parental views on the areas highlighted and ensure our next steps reflect what matters most to our families.

Please remember that we want to help, support and please our families –always come and speak to us if you have any worries or concerns.

Yours sincerely

*R J Bennett*

Rosalind Bennett  
Headteacher