

Proposed Sport Premium Grant Spend 2025/26

Impact of Spend 2024/25

Flyford Flavell Primary School

Key achievements to date to July 2025	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Good levels of pupil attendance. (97%) • Children experience competitive sports via cluster calendar. • Teaching and learning of P.E. good or better • Successful Ofsted “Deep Dive” into P.E. curriculum November 2021 • Awarded P.E. Gold School Games award. July 2024 • Our WMTC club perform at the Swan Theatre Worcester annually. (Dance) • Effective P.E. Curriculum with specialist P.E. teaching • Subject leader facilitates external competitive events and supports colleagues in their teaching and learning. • High levels of extra curricular sporting opportunities with high levels of participation including vulnerable learners. • 90% of KS1 pupils attended one or more extra curricular sports club • 84% of KS2 pupils attended one or more extra curricular sports club • All disadvantaged pupils attended one or more extra curricular sports club 	<ul style="list-style-type: none"> • To continue to engage pupils, particularly those deemed vulnerable by school in a range of sporting activities. • Continue to promote active playtimes and lunchtimes • To promote the benefits of sport to improve mental health and well-being. • To continue to develop staff CPD to effectively deliver a range of sports and physical activities. • To achieve School Games Platinum Award by July 2026 • To make improvements to field. • To continue to increase the number of girls attending an extra curricular sporting club

Allocation Spend 2024/25 (£16950)

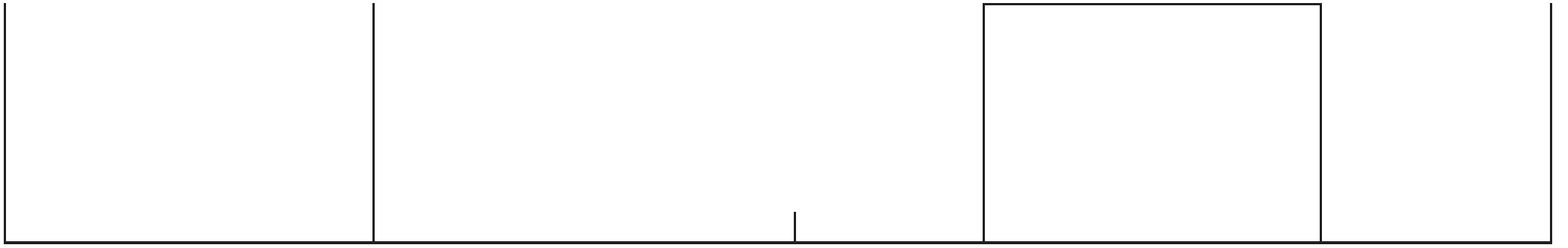
Resources/Equipment	
CPD including specialist supporting confidence and competence	£7750
Internal activities, including travel, fees, extra curricular opportunities, competitions, educational platforms and resources	£6200
External activities	£3000
Total	£16950

Meeting national curriculum requirements for swimming and water safety.	July 25
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?*	100%*
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%*
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%*
*Based on children who attended final academic year. One late in year transition unknown as unable to assess.	

Academic Year: 2025/26	Total fund allocated: £16950	Date Updated: September 2024
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Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school

Intent	Implementation	Impact	Next Steps 25/26
<p>Children to engage in a range of physical activities before, during and after school</p> <p>Improve physical fitness and stamina for pupils, particularly those deemed vulnerable.</p> <p>Promote enjoyment of physical activity.</p> <p>Support high levels of mental well-being.</p> <p>Children have access to holiday club with a range of planned sporting activities.</p>	<p>Play leaders engage children during lunchtimes to sustain high levels of physical activity.</p> <p>Range of extra-curricular sporting clubs.</p> <p>EYFS/KS1 Dance Workshops</p> <p>Each class has 2 x P.E lessons per week.</p> <p>Wrap around care offers opportunity for physical activity on school grounds after school.</p> <p>Disadvantaged pupils are offered free wrap around care places.</p>	<p>High levels of engagement in physical activity as follows:</p> <p>85% of KS2 children attended an extra-curricular sporting club during the academic year 2024/25.</p> <p>100% of PPG pupils attended an extra-curricular sporting club.</p> <p>Appointment of Sports Ambassadors encouraged high levels of physical activity to support play leaders during lunchtimes.</p> <p>Netball club increased so that 94% of girls in KS1 and 2 attended an extra curricular sporting club.</p>	<p>Continue to provide range of opportunities for physical activity.</p> <p>Continue to promote active playtimes via. playtime awards.</p> <p>KS2 Dance Festival with cluster schools, new activity for Spring term 2026.</p> <p>Continue to monitor attendance of sporting activities and extra curricular opportunities.</p>



Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement

Intent	Implementation	Impact	Next Steps 25/26
<p>We wish to use sporting figures to develop a positive mental attitude towards sport.</p> <p>To use sport/sporting figures to promote British Value, in particular tolerance and diversity.</p> <p>To provide a wide range quality sports equipment.</p>	<p>Year 5/6 pupils invited to join school football fantasy league.</p> <p>School Council/Sports ambassador project to procure new resources. (Purchased over course of Year)</p> <p>P.E. Leader release time to support application for Gold Award.</p> <p>Grounds Improvement. Field was leveled and reseeded.</p>	<p>Pupils have had access to a range of resources which will support the development of skills and enjoyment.</p> <p>Gold P.E. mark awarded.</p> <p>Improvements made to areas outside Year 2/3/4 classroom.</p> <p>Attendance is above national at 97% due to high levels of pupil well-being.</p>	<p>Ongoing review and replenishment of equipment.</p> <p>Introduce new sport to school. (golf)</p> <p>Improvements to school field</p> <p>Improvements to school playground to include re-tarmacking.</p> <p>Application for School Games Platinum Award</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Intent	Implementation	Impact	Next Steps: 25/26
Develop school skill set.	CPD training: November 2024 . (Release time for Subject Leader to deliver)	Staff received specialist physical activity support which will impact on pupil progress.	Continue to review CPD needs

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent	Implementation	Impact	Next Steps 25/26
<p>All pupils have a range of opportunities to engage in physical activity.</p> <p>Children use school grounds for play sessions before and after school.</p> <p>Increase pupils experience in sporting activities over the above national curriculum specifications.</p> <p>Holiday club and wrap around care provide a range of physical activities with free places being offered to some DA pupils.</p>	Continue to offer a wider range of physical activities for children to experience.	<p>Children used school grounds after school day with parental supervision.</p> <p>Children experienced an Indian dance workshop when learning more about Diwali.</p> <p>Year 5 Children developed bell-boating skills and attended a bell boating festival.</p> <p>Children took part in external tournaments, e.g. dodgeball, cricket, football, tag rugby.</p> <p>WMTC club performed with a local theatre company at The Swan Theatre Worcester.</p> <p>Pupil voice monitoring evidenced that children felt happy in school – linked to P.E. enrichment.</p> <p>All pupils developed their skills and knowledge in cricket and tag rugby.</p>	Continue to monitor range of provision and seek opportunities to enrich P.E. curriculum.

Key indicator 5: Increased participation in competitive sport

Intent	Implementation	Impact	Next Steps 25/25
<p>Additional achievements: KS2 children will play sports competitively with cluster schools All pupils will have opportunities to celebrate their sporting achievements. Activity sessions linked with external school .</p>	<p>Establish cluster calendar of sporting activities Link with new feeder high school and new feeder school to ensure provision for Upper KS2 pupils Celebration assembly used to celebrate both internal and external sporting achievements.</p>	<p>High levels of participation in external events.</p> <p>Pupil voice monitoring evidenced enthusiasm and commitment to sustaining physical fitness.</p> <p>Children were celebrated in our weekly celebration assembly and newsletter for taking part in competitive sports outside of school. (basketball, dance, swimming, horse riding)</p>	<p>Continue to provide competitive sports opportunities for all pupils.</p>

Sport Clubs Provided by School 2024/25	AGE Group	Term
Football	R-6	All Year
Yoga	KS1 & 2	Autumn Term 2024
Zumba	KS1 & 2	Autumn Term 2024 Spring Term 2025
Dodgeball	KS2	Autumn Term 2024/Spring Term 2025
Netball	KS1	Spring Term 2025
Golf	KS1	Summer Term 2025
Rounders	KS2	Summer Term 2025
Mindfulness	KS1/2	Autumn Term 2024

Worcester Musical Theatre Club (Dance)	YR 4-6	All Year
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External Sporting Events Participation 2024/25	
Sport	Age Group
Football Tournament February TDM	Year 5/6 February 2025
Football Tournament Bow Brook House School	Year 5/6 March 2025
Sports Multi Skills Morning x 2	KS2
Swimming From January 2025	Year 1-6
Worcester Musical Theatre Club	YR 4-6 4 x Performances at Swan Theatre Worcester
Big Leap Bounce	YR-6 March 2025
Co-operation and Trust Workshop	Year 5/6 February 2025
Cricket Day	YR-6 April 2025
Dodgeball Tournament	YR5/6 April 2025
Sports Morning	YR-6 May 2025
Rounders Tournament	Year 5/6 May 2025
Year 4 Campout (multi-skills activities)	Year 4 June 2025
Cricket Workshop	Year 5/6 June 2025
Football Tournament	Year 5/6 July 2025
Dodgeball Finals	Year 5/6 July 2025
Bell Boating	Year 5 May 2025
Activity based Residential Trip	Year 5 November 2024
Cross Country	Year 5/6 October 2024
Cricket Tournament	KS1 May 2025
Bikeability	YR 5 October 2024
Bell Boating Competition	Year 5 July 2025
Lakeside Campus Water Sports	Year 6 July 2025

Proposed Spend 2025/26 Expected Allocation £16950

Training	£2000
Internal Activities	£10000
External Activities	£4950.00
Total	£16950