

RE Natre Whole School Curriculum Map

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS: Pre-School	How are different religious festivals celebrated?		How is Easter celebrated by Christians?		What makes us special and why?	
EYFS: Reception	Unit 1: Why is the word of god so important to Christians?	Unit 2: Why do Christians perform nativity plays at Christmas?	Unit 3: Being special: Where do we belong?	Unit 4: Why do Christians put a cross on their Easter garden?	Unit 5: Which places are special and why?	Unit 6: Which stories are special and why?
<i>Children in EYFS will also be exposed to Religious Education through play based continuous provision activities.</i>						
Year 1/2 Cycle A	Unit 7: Who do Christians say made the world?	Unit 8: Why does Christmas matter to Christians?	Unit 9: Who is Jewish and how do they live?	Unit 10: What do Christians believe God is like?	Unit 11: What does it mean to belong to a faith community?	Unit 12: How should we care for others and the world and why does it matter?
Year 1/2 Cycle B	Unit 13: What is the good news that Christians say Jesus brings? Part 1	Unit 14: What is the good news that Christians say Jesus brings? Part 2	Unit 15: Who is a Muslim and how do they live? Part 1	Unit 16: Why does Easter matter to Christians?	Unit 17: Who is a Muslim and how do they live? Part 2	Unit 18: What makes some places special to believers?
Year 3/4 Cycle A	Unit 25: What kind of world did Jesus want?	Unit 26: For Christians, when Jesus left; what was the impact of Pentecost?	Unit 27: What do Hindus believe God is like?	Unit 28: Why do Christians call the day Jesus died 'Good Friday'?	Unit 29: What does it mean to be a Hindu in Britain today?	Unit 30: How and why do people mark the significant events of life?
Year 3/4 Cycle B	Unit 19: What is it like for someone to follow God?	Unit 20: What is the 'Trinity' and why is it important for Christians?	Unit 21: How do festivals and worship show what matters to a Muslim?	Unit 22: How do festivals and family life show what matters to Jewish people?	Unit 23: What do Christians learn from the creation story?	Unit 24: How and why do people try to make the world a better place?
Year 5	Unit 31: What does it mean if Christians believe God is loving and holy?	Unit 32: What does it mean to be a Muslim in Britain today?	Unit 33: Why is the Torah so important for Jewish people?	Unit 34: Creation and science; conflicting or complementary?	Unit 35: How can following God bring freedom and justice?	Unit 36: What matters most to Humanists and Christians?
Year 6	Unit 37: Christians and how to live: what would Jesus do?	Unit 38: Why do Christians believe that Jesus was the Messiah?	Unit 39: Why do Hindus want to be good?	Unit 40: What difference does the resurrection make to Christians?	Unit 41: For Christians what Kind of King was Jesus?	Unit 42: Why do some people believe in God and some people not?