

Flyford Flavell Primary School—Local Offer

<p style="text-align: center;">Wave 1</p> <p style="text-align: center;"><i>Inclusive Strategies for all learners embedded in Quality First Teaching.</i></p>	<p style="text-align: center;">Wave 2</p> <p style="text-align: center;"><i>Targeted intervention based on identified need.</i></p>	<p style="text-align: center;">Wave 3</p> <p style="text-align: center;"><i>Specialist support</i></p>
<ul style="list-style-type: none"> • Differentiated planning demonstrating access, support & extension activities with clear use of LO • IWB screen colour • Range of approaches- written, aural, kinaesthetic etc • Groupings -Learning partners, mixed ability and support groupings. • Independence-availability of clearly labelled resources e.g. writing slopes, pencil grips, lefthanded equipment, word banks, maths grab bags. • Visual concrete aids to support learning, visual timetables, visual timers, now and next boards. • Range of methods for recording work across subjects • Daily reading and Numeracy fluency • Clear rules and responsibilities • Positive reinforcement • Right to a voice - School Council • Same day intervention (individual / groups) 	<ul style="list-style-type: none"> • Speech and language programmes • Daily Maths/Literacy focus groups (tracking back to fill gaps) • Rapid Read/Write programmes • Phonic based interventions • Socially Speaking Group • Jimbo Fun - Motor skills Interventions 	<ul style="list-style-type: none"> • Adult support to access the curriculum • Precision teaching to meet individual targets • Assessment and guidance from external agencies eg LST, S<, • BSL Support, • Family Support Worker • Strong links with Vale of Evesham School • Specialist equipment eg Embosser